

- 1. Entry to the school off Cutts Road with new stone walls to side of path. The three Kowhai trees will remain as they are the namesake of the school. Widened pedestrian access with planting seperating it from the vehicular entrance. Existing Kauri and Totora along the driveway to remain.
  - 2. Entry area to the centre of the school with paving patterns inspired by whariki patterns (current pattern indicative only). Large area at entrance to support pōwhiri or mihi whakatau.
- 3. Bike and scooter storage
- 4. Mound with ampitheatre seating and stage area. Mound to have natural play elements and native planting on the north side. Shade sails will be an option for the future.
- 10. Inclusive multi-use spaces centered around two existing Kauri trees. Planting to support the continuation of the green corridor through the site. Level change
- 5. Natural play and learning area with vegetable gardens in close proximity to classrooms to encourage students to engage in mahinga kai. Rocks placed to symbolise water moving through site and to represent the relationship between mahinga kai and ngā awa.
- 11. Community Plaza and entrance to the hall, with whariki inspired paving design in primarily coloured concrete with smaller areas of detailed paving design. Plaza to serve as an outdoor performing area.
- 6. Natural play area with custom playground structures and sandpit. Integrated multi use areas for both learning and play.



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- 7. Proposed outdoor learning areas for Blocks B and C. Consists of a bench and stools with vege planter. Provides engagement in mahinga kai making it a
- part of daily routine. Whariki inspired concrete threshold paving with either 400 x 200mm or 200 x 100mm precast pavers (current pattern indicative only).
- 8, Asphalt courts area to provide all weather play space
- 9. Outdoor learning areas to extend out over the overland flow path as deck jettys. These continue around the back side of Blocks B and C following the overland flow path.
- required allows for seating by the courts.

12. Existing trees to remain with new seating and planting to suround the trunks. Planting areas to serve as a wind barrier to the greater courtyard area and as a transition from the courts to the field.