

Reading at home

Supporting
your child's
learning at
Year 5

Talk about their reading

- Ask your child what they are reading and talk about their ideas: When reading novels without pictures, what do they imagine the characters look like? Are there people like that in your family or whānau? What do they want to find out from the book? What are the important messages, and how do they know that?
- Talk about books on similar topics. This helps your child to pull together ideas from different places.
- Talk about different types of stories that are read or spoken. Articles or stories online, whakataukī (proverbs), comics, stories, songs, waiata, non-fiction books or novels will each have different points you can talk about together.
- Help your child to share their thinking. Get them to share opinions and talk about why they think that. Listen, even when you don't agree with their ideas.



Here's a tip: give your child space and time to read. Reading longer books they have chosen needs plenty of time and encouragement.

Be a reader yourself

- Talk about what you are reading and why you are enjoying it or what is challenging about it. Read a book to your child that they might find difficult but want to read and talk about it as you read. Use your first language whenever you can – it can help your child's learning.
- Read the same book, magazine, or online content as your child. You can then share your ideas about what you have read. You could talk about why the authors made the choices they did in their writing.



Here's a tip: keep the magic of listening to a good story alive by reading either made up, retold or read-aloud stories to your child – with lots of excitement through the use of your voice.



Read together

- Find out information together from different places. For example, online dictionaries, magazines, family trees, whakapapa
- Play games that involve reading in a fun way.
- Encourage your child to read to others. Younger brothers and sisters, whānau or grandparents are great audiences for practising smooth and interesting reading out loud.
- Visit the library regularly. Help your child choose books they're interested in (about hobbies, interests or who they are and where they come from) or encourage them to get books out that are about what they are studying at school. They may need you to help by reading to them, as well.
- Find books of movies or TV programmes. It can help your child to learn different ways to tell the same story if they read the 'stories' they have watched.



Here's a tip: help your child to link stories to their own life. Remind them about what they have done when a similar thing happens in the story.

Writing at home

Supporting
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Make writing fun

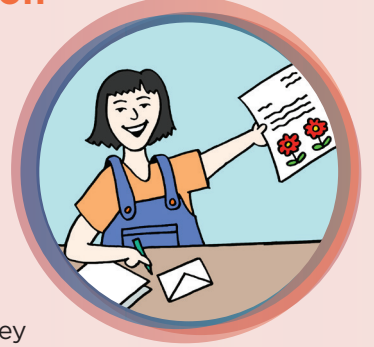
- Help your child write about their heroes, sports events, tīpuna (ancestors), hobbies and interests. This helps them stay interested in what they are writing about.
- Play word games and do puzzles together to help your child learn more about words and spelling.
- Have interesting paper and pens available to help them make a special book to write in or create a digital book together of special events.
- Write to your child, or share jokes, cartoons, or short articles they might like to read.
- Play with words. Thinking of interesting words and discussing new ones can help increase the words your child uses when they write – look words up in an online dictionary or talk to family and whānau members to learn more about the background and the whakapapa (origins) of the words.



Here's a tip: be a great role model. Show your child that you write for all sorts of reasons. Let them see you enjoy writing. You can use your first language – this helps your child's learning, too.

Write for a reason

- Encourage your child to write messages, invitations, thank you letters, poems, stories or postcards to friends, family and whānau – make it fun.
- Ask your child who they would like to write to. It is helpful if what they write is given or sent to others.
- Ask them to write a story to read to a whānau member.
- A diary or journal – on paper or online – can help your child to write about their experiences and their own feelings about things that have happened at school, at home, in the world, on the marae, at sports events and on TV.



Here's a tip: talk about what your child writes. Be interested. If you don't understand something they are writing about, ask them to explain.

Talk about your child's writing

- Talk about ideas and information they are going to write about. Talk about experiences, diagrams, graphs, pictures, photos and material that your child is planning to use for school. Discussing the information and main ideas can help their planning for writing and their understanding, too.
- Share enjoyment of their writing. Read and talk about the writing that your child does. Give praise for things they have put effort into to support their learning.
- Play with words. Thinking of interesting words and discussing new ones can help increase the words your child uses when they write.
- Share your own writing with your child – lists, planning for family events or an email. You can help them to see that you too use writing for different purposes.



Here's a tip: keep writing fun and use any excuse you can think of to encourage your child to write about anything, anytime.



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