



Goals	Intent	Success
<p>Empowering our people and their practice</p>	<p>Develop a rich, future-focused curriculum, supported by a focus on growing highly-impactful teaching practices and supporting tools.</p>	<p>Students experience success through a rich curriculum, enabled by targeted and highly effective teaching practice.</p>
<p>Prioritising learning through collaboration</p>	<p>A culture of collaboration is created that underpins a range of key school practices for the benefit of students' outcomes.</p>	<p>Students benefit from the effects of collaborative school approaches that encourage personal growth.</p>
<p>Connecting to our culture and community</p>	<p>Create a learning environment where all students and their whānau feel a strong sense of identity, inclusion, and connection.</p>	<p>Students and their whānau see our kura as a vital and vibrant environment reflecting their aspirations.</p>
<p>Ensuring every day matters</p>	<p>Attendance expectations and systems are elevated to highlight the importance to whānau of being at school.</p>	<p>More students are at school for more time. 90% of students attend 90% of the time.</p>

GOAL 1: EMPOWERING OUR PEOPLE & THEIR PRACTICE



Develop a rich, future-focused curriculum, supported by a focus on growing highly-impactful teaching practices and supporting tools.

Initiatives	Key actions				Success
Teacher practice	Plan: Prioritise the impact of teacher practice on student outcomes	Learn: Teacher practice matrix informs teacher development through PGC	Implement: Observations and fidelity checks using TOF and WOF	Evaluate: Observations and reflections confirm through shift in teaching practice matrix	Growth in teaching practice capability Measure: TPM shift
New Zealand Curriculum	Plan: Review coherence & alignment of delivery in the new English & Maths curriculum	Learn: Identify priorities through gap analysis of current vs. proposed curriculum	Implement: Strengthen CART representation and co-ordination across school teams	Evaluate: School curriculum overviews for Maths & English represent best practice	Curriculum coverage & implementation in Maths and English
Assessment	Plan: Review/update assessment requirements	Learn: Analysis and application of assessment data to validate moderation	Implement: Maximise learning through effective use of timely assessment practices	Evaluate: Evidence of learning and achievement is gathered through robust assessment	Student progress is appropriately & accurately captured
Reporting	Plan: Review/update mandated reporting requirements	Learn: Development of reporting requirements through Hero	Implement: Revise and embed a restructured reporting overview	Evaluate: Student progress and achievement is accurately represented	Reporting is consistent & reliable Measure: Hero reporting tracking map
Maths PLD	Plan: Integrate targeted Maths PLD with Rob Profitt-White & The Learner First	Learn: Review curriculum/MNP balance and implementation	Implement: Adapt teaching and curriculum delivery expectations	Evaluate: Maths curriculum best practice is visible in classroom/team teaching	TPK/Russley Maths curriculum accurately reflects best practice
Learning support	Plan: New learning support co-ordinator role is visible and relevant	Learn: Explore and understand the roles where the LSC can support and develop	Implement: Timely and critical learning support can be evidenced in student outcomes	Evaluate: Gather an intervention and support database for review for efficacy	The LSC directly influences student outcomes and learning support
AI	Plan: Critique and understand the role of AI in education	Learn: Surge AI supports targeted AI in Education PLD	Implement: Guidelines for AI in Ed. and tools are developed for our kura	Evaluate: Gather comparative data through survey pre/post	AI plays an identified and supporting role in the delivery of teaching/learning

GOAL 2: PRIORITISING LEARNING THROUGH COLLABORATION



A culture of collaboration is created that underpins a range of key school practices for the benefit of students' outcomes.

Initiatives	Key actions				Success
Collaborative practice foundation	Plan: Establish collaborative practice agreements between teaching partners	Learn: Observations confirm the effective implementation of collaborative agreements through teacher practice	Implement: Design and share with parents a school collaborative teaching practice guide/expectations	Evaluate: Assess and review collaborative practice growth through teacher feedback	Students benefit from collaborative teaching partnerships are 'greater than the sum of the parts'
Collaborative framework	Plan: Explore collaboration aspects that could improve school function and connection	Learn: Conduct a needs analysis to review 'new-to-school' transition pathways and preparation	Implement: Placeholder	Evaluate: Placeholder	Our school and the students benefit from a collaborative mindset and approach
Collaborative Proactive Solutions (CPS)	Plan: Extend teacher relational practice capability through the introduction of CPS	Learn: Grow teaching staff knowledge & understanding through supported CPS PLD	Implement: Lead 'soft-launch' CPS within teams/collaborative pairs	Evaluate: Review & reflect on case-study progress with target group	CPS is seen as a preferred model of relational practice with students

GOAL 3: CONNECTING TO OUR CULTURE & COMMUNITY



Create a learning environment where all students and their whānau feel a strong sense of identity, inclusion, and connection, through activities that inform, recognise and celebrate.

Initiatives	Key actions				Success
Community engagement	Plan: Identify opportunities to grow community connection through celebration & learning	Learn: Gather community feedback/suggestions for activities that invite interest & relevance	Implement: The Community Partnership/SLT team leads initiatives that promote community engagement	Evaluate: Community engagement feedback is gathered through twice yearly pulse checks	Whānau see our school as a welcoming and inclusive place to be
Cultural visibility	Plan: Develop a targeted cultural growth plan to visually increase & represent our schools' population	Learn: Ensure te reo Māori and tikanga Māori are taught explicitly at every level of the school.	Implement: Seek consultation with local iwi to identify tangata whenua development opportunities	Evaluate: Use Me and My School survey to gather student voice	Every student feels valued, visible and included
Information 'highway'	Plan: Review school communications modes and methods	Learn: Conduct a gap analysis to identify opportunities to grow our information/digital presence	Implement: Introduce 3 new community and whānau learning/sharing events	Evaluate: Review and expand our external digital and multimedia presence to promote us locally, nationally, globally	The 'outward-looking' face of our school is vibrant and refreshed

GOAL 4: ENSURING EVERY DAY MATTERS



Attendance expectations and systems are elevated to highlight the importance to whānau of being at school.

Initiatives	Key actions				Success
Stepped Attendance Response Plan (STAR)	Plan: Introduce the STAR plan to target & monitor attendance	Learn: Grow staff capability in effectively using Hero for attendance	Implement: Support key 'attendance' staff to refine & deliver the STAR plan	Evaluate: Review termly attendance and track high priority targets	Increased student attendance at school